

**PRIMARY - Kindergarten - Grade 3**

**INTERMEDIATE - Grades 4-9**

Course Code	Subject Areas	MyEdBC Grade Column	Course Code	Subject Areas	MyEdBC Grade Column
<b>English</b>			<b>English</b>		
MEN	English	PS + TC	MEN	English Language Arts	LG + TC
MMA	Math	PS + TC	MMA	Mathematics	LG + TC
MSC	Science	PS + TC	MSC	Science	LG + TC
MSS	Social Studies	PS + TC	MSS	Social Studies	LG + TC
MPHE	Physical & Health Education	PS + TC	MPHE	Physical & Health Education	LG + TC
MAE	Arts Education	PS + TC	MAE	Arts Education	LG + TC
MADST	Applied Design Skills and Technology	Comment in Final TC only	MCE (Gr 4 & 5)	Career Education	Comment in Final TC
MCE	Career Education	Comment in Final TC only	MADST (Gr 4 & 5)	Applied Design, Skills & Technology	Comment in Final TC
---	Daily Physical Activity (in PHE)	No separate comment needed	MFR (Gr 5 - 8)	Core French	LG + TC
			MCE (Gr 6 - 9)	Career Education	LG + TC
			MADST (Gr 6 - 9)	Applied Design, Skills & Technology	LG + TC
			---	Daily Physical Activity (in PHE)	No separate comment needed
<b>French</b>			<b>French</b>		
FMTHF	Mathématiques	PS + TC	MEN	English Language Arts	LG + TC
FSCF	Sciences	PS + TC	FMTHF	Mathématiques	LG + TC
FSCHF	Sciences Humaines	PS + TC	FSCF	Sciences	LG + TC
FEPSF	Éducation Physique et Santé	PS + TC	FSCHF	Sciences Humaines	LG + TC
FEAF	Éducation Artistique	PS + TC	FEPSF	Éducation Physique et Santé	LG + TC
FFRAL	Français langue seconde – immersion	PS + TC	FEAF	Éducation Artistique	LG + TC
---	Daily Physical Activity (in PHE)	No separate comment needed	FFRAL	Français langue seconde – immersion	LG + TC
			FECF (Gr 4 & 5)	Éducation à la Carrière	Comment in Final TC
			FCCPT (Gr 4 & 5)	Conception Compétences Pratiques et Technologies	Comment in Final TC
			FECF (Gr 6 - 9)	Éducation à la Carrière	LG + TC
			FCCPT (Gr 6 - 9)	Conception Compétences Pratiques et Technologies	LG + TC
			---	Daily Physical Activity (in PHE)	No separate comment needed

Legend: PS = Performance Scale, LG = Letter Grade, TC = Term Comment

### **K - 9 Student Self-Assessment of Core Competencies**

The redesigned curriculum requires students to self-assess their learning throughout the school year. In addition, each student's MyEDBC year-end report must contain a comment describing how the student has demonstrated the core-competency self-assessment requirements and how parents/guardians can access their child's self-assessment(s). For detailed information, including a sample comment, please reference:

[Supporting the Self-Assessment and Reporting of the Core Competencies](#) document for detailed information, including a sample comment.

### **Other Ministerial Order "musts":**

- Use the format approved by the Board of School Trustees (MyEdBC is approved for use as a report card framework in Central Okanagan Public Schools)
- Provide 3 written reports, one which shall be at the end of the school year, 2 informal reports (eg. parent-teacher conferences) as outlined in [July 1/16 Ministry of Education Report Card policy statement](#);
- Report on student performance in relation to learning [standards] for the course/subject/grade (K—Grade 3: Performance Scale/Term comments, Grades 4-9: Letter Grades/Term comments)
- Create report card comments as outlined in the Student Progress Report Ministerial Order (format can be written in paragraph or point form or a combination of both). These comments must describe:
  - What the student is able to do
  - The areas in which the student requires further attention or development
  - Ways of supporting the student in their learning
  - The student's behaviour, including information on attitudes, work habits, effort and social responsibility

### **See the following Ministerial Orders and Regulation for detailed information:**

- [Ministerial Order 192/94, the Provincial Letter Grades Order \(PDF\)](#)
- [Ministerial Order 191/94, the Student Progress Report Order \(PDF\)](#)
- [Ministerial Order 190/91, the Permanent Student Record Order \(PDF\)](#)
- [Ministerial Order 295/95, the Required Areas of Study Order \(PDF\)](#)
- [Regulation 265/89, the School Regulation \(PDF\)](#)
- [Reporting Student Progress \(Grades K-9\), October 2016 \(Ministry of Ed\)](#)